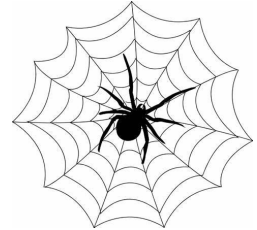


Maple Leaf International Schools

Admissions Test

January 2020

Version A



Part 1: Reading Comprehension

Read the following passages and complete the multiple-choice questions.

Passage 1: Spiders

Many people consider spiders to be repulsive creatures that are potentially destructive. However, you may be amazed to learn that civilization as we know it probably would not be able to exist were it not for spiders. People undoubtedly would die of starvation because insects such as locusts and grasshoppers would destroy grain crops were it not for spiders who eat them. There is an abundance of spiders on the earth; for example, an acre of ground may be inhabited by thousands of spiders.

Contrary to what many people believe, a spider is not an insect. A spider has eight legs, while an insect has six legs. In addition, there are only two main divisions in a spider---the head and the thorax, while an insect has a head, a thorax, and an abdomen. A spider usually has eight simple eyes and has glands to produce strands of silk which come out of openings called spinnerets.

You also may be surprised to learn that spider silk has been used by man in such devices as astronomical telescopes, guns and engineers' levels. The fibers are excellent for sighting marks. A spider silk is extremely strong and can be either dry or sticky.

There are four general types of webs which spiders can make. There is the irregular mesh web, the orb web, the funnel web, and the sheet web. A web also can be a combination of several different types. Perhaps the loveliest spider web is the orb web. Engineers believe that the orb web illustrates the fact that the suspension bridge was invented by the spider. Spiders often can make a web quite quickly; for example, it is possible for a spider to weave a large web in only one hour.

Circle the best answer.

1. What are the main parts of a spider?

- a) Spiders have eight legs.
- b) There are two main parts – the head and the thorax.
- c) There are three main parts – the head, thorax and abdomen.

d) Spiders have six legs.

2. How are spiders helpful to people?

a) Spiders are potentially destructive.

b) Spiders eat insects.

c) Spiders destroy grain crops.

d) There are thousands of spiders everywhere.

3. How many legs do spiders have?

a) Spiders have six legs.

b) A spider has eight simple eyes.

c) A spider produces silk.

d) Spiders have eight legs.

4. How many kinds of webs does a spider make?

a) Six.

b) Eight.

c) Four.

d) Two.

5. Fill in the blank with the proper word(s).

A spider can make a web _____ .

a) in one hour.

b) quickly.

c) slowly.

d) is only small.

Answer the following questions in complete sentences.

6. Does this story make you think about anything or anyone in your own life? How or why? (2 marks)

7. What is the loveliest spider web? Why? (2 marks)

Perhaps the loveliest spider web is the orb web. Engineers believe that the orb web illustrate the fact that the suspension bridge was invented by the spider.

8. This story talks about positive aspects of spiders. Why do you think spiders have a negative reputation? (1 mark)

Passage 2: Alex and Amanda’s First Concert



The most popular teen band was coming to town, and both Alex and his twin sister Amanda really wanted to go to the concert. They had never been to a concert because their parents’ rule was that you must be in ninth grade to go to a concert. Alex and Amanda were only in eighth grade.

“Please, Mom and Dad. We will do anything if you let us go,” they begged their parents.

Their two older sisters had both been to concerts before, and always talked about how great it is to experience live music.

“Is there any possibility we can go? The production is supposed to be amazing with lots of special effects. It is going to be the band’s best show yet, and they aren’t going to tour again for three years,” explained Alex with excitement.

“All of our friends are going,” added Amanda.

Their mom and dad said they would think about it, and asked Alex and Amanda not to bring it up again until they had time to consider it. Alex and Amanda agreed, and said they would not pester their parents. It was very difficult for them though. After about a week’s time, their parents brought the subject of the concert up at dinner. They said they would reconsider their rule about having to be in the ninth grade with a couple of conditions. Alex and Amanda were thrilled. They both jumped up from the table to hug their mom and dad.

“You are the best!” they screamed as they hugged their parents.

“Slow down,” said their dad. “You haven’t even heard the conditions yet.”

“First, work very hard and get an A on your next book report. Second, pay for the concert tickets yourselves. Third, find a responsible adult to drive and go to the concert with you because Mom and I have a charity dinner that night.”

Alex and Amanda smiled at each other because they knew they could easily cover the first two conditions. The only problem was finding an adult to go to the concert with them. Then a thought occurred to Amanda, and she looked across the table at her oldest sister.

“Andrea, you could go with us. You are 18 years old which makes you an adult, and you are responsible,” Amanda said with a pleading look in her eyes.

Andrea thought about it for a couple of minutes. Then she said, “I guess I could help my youngest siblings out, but I also have a condition. I want you two to pay for my ticket and a ticket for a friend of mine to go with us too.”

Alex and Amanda thought that sounded reasonable. They figured they Alex would mow a couple extra lawns to make money, and Amanda would take on a couple more babysitting jobs. They immediately agreed to Andrea’s stipulation.

The day of the concert had arrived. Andrea, Alex and Amanda got into the car and went to pick up Andrea’s friend Renee. Alex and Amanda weren’t the only ones in the car who were excited. As they rode to the concert, they listened to the band’s most recent release. Everyone was singing and having fun. When they got to the arena, they all went immediately to the concession stand to get some goodies so they wouldn’t have to leave their seats during the show if their stomachs growled. They also stopped at another stand to buy t-shirts. They were more than ready for the show.

Andrea and Renee let Alex and Amanda have the seats with the best view. They all settled in and waited for the band to start. Alex and Amanda could hardly contain themselves as the band took the stage. Then the music began. It was so loud that they couldn’t hear each other talk, but they didn’t mind. Now they knew what their older sisters meant by experiencing live music. It was amazing watching the band members play the piano, guitar and drums, and hearing the elements of the music coming together with the band’s voices. The band played all of Alex and Amanda’s favorite songs. The show lasted for almost two hours, and there were incredible special effects like they had never seen. It was the most amazing experience Alex and Amanda had ever had. Andrea and Renee agreed that it was a spectacular show too.

On the drive home, Alex and Amanda thanked Andrea and Renee over and over again for taking them.

“You owe me,” said Andrea with a laugh and a wink of her eye.

“Me too,” chimed in Renee.

The only bad part of the evening for all of them was that they would have to wait another three years to hear the band live.

Circle the best answer.

9. What was the rule about going to a concert?
- a. a person needed to be in eighth grade
 - b. a person needed to be in ninth grade**
 - c. a person needed to be an adult
 - d. a person needed to be able to walk to the concert

10. Who took Alex and Amanda to the concert?

- a. Andrea and Renee**
- b. Andrea only
- c. Renee only
- d. Mom and Dad

12. The main idea of this passage is

- a. about the dangers of going to a concert.
- b. about the love of an older sister.
- c. about the joy of going to a concert.**
- d. about buying t-shirts.

13. The band was returning to in _____ year(s).

- a. one
- b. two
- c. a half
- d. three**

Answer the following questions in complete sentences.

14. Does this story make you think about anything or anyone in your own life? How or why? (2 marks)

15. What were two conditions Alex and Amanda had to meet to go to the concert? (2 marks)

“First, work very hard and get an A on your next book report. Second, pay for the concert tickets yourselves. Third, find a responsible adult to drive and go to the concert with you because Mom and I have a charity dinner that night.”

16. Name two things that Alex and Amanda did at the concert? (2 marks)

Listened to the band. Visited the concession. Bought t-shirts.

Part 2: Grammar

1) Have you _____ met a famous person?

- a) still
- b) ever**
- c) yet
- d) only

2) Those shoes are very expensive _____ they?

- a) aren't**
- b) are
- c) don't
- d) do

3) Two men _____ in the accident?

- a) dead
- b) dies
- c) dying
- d) died**

4) I _____ but my brother does not?

- a) like very much basketball
- b) basketball like very much
- c) like basketball very much**
- d) very much basketball much

5) I have never _____ to Canada?

- a) gone
- b) been**
- c) being
- d) going

6) The bus stop is not far _____ our school?

- a) away
- b) off
- c) from**
- d) out

7) Would like _____ spice on your rice?

- a) some
- b) few
- c) a
- d) little

8) Sunny gave _____ for his birthday.

- a) a gift her little brother
- b) to her little brother a gift
- c) a gift for her little brother
- d) her little brother a gift

9) My sister and mother are _____ to Shenzhen for the weekend.

- a) travel
- b) to travel
- c) travelling
- d) to travelling

10) Do you mind _____ I open the window?

- a) when
- b) that
- c) how
- d) if

11) We moved to Wuhan two years _____ .

- a) behind
- b) passed
- c) last
- d) ago

12) I would _____ play video games than study.

- a) more
- b) better
- c) rather
- d) faster

13) I _____ with you.

- a) do not agree
- b) am not agree
- c) am not agreeing
- d) do not to agree

14) Do we _____ pay for our meal now?

- a) have got to
- b) have to
- c) must
- d) have

15) I would like to change 100 RMB _____ Canadian dollars, please.

- a) with
- b) from
- c) into
- d) by

16) How _____ does it take to get to the Wuchang railway station from the school?

- a) much
- b) long
- c) often
- d) far

17) Both students and teachers _____ very busy with school work.

- a) is
- b) am
- c) are
- d) be

18) I play soccer twice _____ week?

- a) a
- b) the
- c) in the
- d) for a

19) I do not have _____ money to buy a new cell phone.

- a) very much
- b) a little
- c) too much

d) enough

20) You _____ carefully listen to your teacher?

a) should

b) had better to

c) ought

d) must to

21) Is that _____ backpack?

a) you

b) your

c) yours

d) yourself

22) _____ is your grandfather?

a) What time

b) Which age

c) How much

d) How old

23) I did not like the movie. I thought it was very _____.

a) bored

b) bore

c) boring

d) boredom

24) The news _____ not very good yesterday.

a) is

b) are

c) was

d) were

25) _____ was the weather like when you visited Beijing?

a) How

b) Where

c) When

d) What

26) I _____ I can pass the English exam.

- a) hope
- b) expect
- c) think
- d) wait

27) Where _____ you live before coming to Wuhan?

- a) do
- b) did
- c) have
- d) were

28) On Friday, we _____ go to the movie theater if you like.

- a) must
- b) have to
- c) would
- d) could

29) Are you _____ get ready for school soon?

- a) be
- b) go to
- c) going to
- d) to going

30) My brother wants _____ a computer engineer.

- a) become
- b) becoming
- c) to become
- d) to becoming

Part 3: Picture



Describe FIVE (5) items in the picture to someone who would NOT be able to see. You must include the item in the response and answer in full complete sentences. Place your answers on the next page.

1. _____

2. _____

3. _____

4.

5.
